

BOWLEGS PUBLIC SCHOOLS

Indian Policies and Procedures

It is the intent of the Bowlegs School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Bowlegs School District will consult with local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Bowlegs School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2019 Impact Aid application.

The Bowlegs School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY 2019 Impact Aid application.

Indian Policies and Procedures

The following Indian policies and procedures become effective upon school board approval.

IPP Standard Policy #1: The LEA will disseminate relevant applications, evaluations, programs plans and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.

[34CRF222.94 (a) (1)]

Procedures: The Bowlegs School District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart I, Title VII-Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children, Tribal officials, and the Indian Education Committee, upon request. A summary will be prepared and disseminated one week in advance of public hearings to be held in December to afford all interested parties the opportunity to review documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publically advertised by posting on the school website and in the Seminole Producer Newspaper to allow all interested parties to attend.

Parents of Indian children, tribal officials, the Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

BOWLEGS PUBLIC SCHOOLS

IPP Standard Policy #2: The Bowlegs School District will provide an opportunity for the Tribe and parents of Indian children to provide their views on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CRF222.94 (a) (2)]

Procedures: In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the educational programs; (2) the overall operation of the District's educational program; and (3) the degree of parental participation allowed in the same, the District will provide a questionnaire with feedback space on the school's website requesting their input and recommendations. Commentary may be reviewed by Indian parents, Tribal officials, and Bowlegs Public School officials.

A public hearing is scheduled for December of each school year which is specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

IPP Standard Policy #3: The Bowlegs School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's educational program and activities. [34CRF222.94 (a) (3)]

Procedures: The Bowlegs School District shall annually analyze participation rates of Indian children compared to other children in all aspects of the educational program and school sponsored activities. The School District's Superintendent and school staff, in conjunction with the Indian Education Committee, will review annual data and comments gathered from families and students.

The results of the data and its comments will be shared with all interested parties in the district. This data will be utilized to develop appropriate supports for various programs.

During the public hearings in December the school district will gather information relating to Indian children's participation in the LEA's education program and activities. This information, upon request, will be made available to the parents of Indian children, tribal officials and the Indian Education Committee (Parental Advisory Committee) by mail or email.

If it is determined that there are gaps in Indian participation in the educational program or activities, the Bowlegs School Board in consultation with the Indian Education Committee (Parent Advisory Committee) and tribal officials, will modify its education program in such a way as to attempt to improve Indian participation.

IPP Standard Policy #4: The Bowlegs School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94 (a) (4)]

Procedures: The Indian Education Committee (Indian Parent Committee) shall at least annually review and if necessary revise the components of the Indian Policies and Procedures to ensure that they meet federal regulatory and statutory requirements. If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate. Any updates will be posted on the schools website within two weeks of adoption by the Bowlegs School Board.

BOWLEGS PUBLIC SCHOOLS

IPP Standard Policy #5: The School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222.94(a)(5)]

Procedures: The Bowlegs School District will at least annually respond in writing to comments and recommendations made by the Indian Education Committee (Indian Parent Committee), tribal officials, or parents of Indian children, and disseminate the responses to all parties by posting on school website prior to the submission of the IPPs by the District.

IPP Standard Policy #6: The School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CRF222.94 (a) (6)]

Procedures: The School District will annually provide a copy of the current Indian Policies and Procedures to the tribe or tribes by mail or email.

Approved By: Bowlegs Public Schools Board of Education on __January 14, 2019__

Tommy Eaton

Superintendent